

ACADEMIC REGULATIONS FOR B.TECH PROGRAMME UNDER AUTONOMOUS STATUS

(w.e.f 2023-24 admitted batch)

I. Admissions:

Admissions into the first year of B.Tech programme and admissions into the second year (lateral entry) of B.Tech programme of the Institute will be as per the norms stipulated by Andhra University & Andhra Pradesh State Council for Higher Education (APSCHE), Govt. of Andhra Pradesh. The academic regulations mentioned herewith will be applicable from 2024-25 in case of Lateral Entry admissions.

II. Programmes Offered:

The following are the B.Tech programmes offered by the Institute.

1. Chemical Engineering
2. Civil Engineering
3. Computer Science & Engineering
4. Electrical & Electronics Engineering
5. Electronics & Communication Engineering
6. Information Technology
7. Mechanical Engineering
8. Computer Science & Engineering (Data Science)
9. Computer Science & Engineering (AI&ML)

III. Structure of the B. Tech. Programme:

The programme consists of Humanities, Basic Sciences, Engineering Sciences, and Technology courses. The complete programme is distributed over eight semesters with two semesters per academic year. Every branch of B.Tech programme will have a curriculum and syllabi for the courses recommended by the Board of Studies and approved by the Academic Council. The academic programmes of the Institute follow the credit system. The curriculum of B.Tech programme is designed to have a total of 160 credits of which a student should acquire all 160 credits to get the degree awarded and to determine the final CGPA. The lateral entrants will have a total of 121 credits, and in order to receive the degree and calculate the final CGPA, one must complete all 121 credits. The various course categories are mentioned below.

Mandatory Credit Courses

All courses mentioned in the programme excluding Open Electives, Professional Electives and MOOCs are considered as mandatory courses.

Open Elective

An open elective is a course that the student must select as and when it is specified in the curriculum. It can be an interdisciplinary course or one that focuses on emerging fields.

Professional Electives

The student has to register for Professional Electives as offered by the department during the programme as per his choice and as provided in the curriculum.

MOOCs- Massive Open Online Courses

The student can register for MOOCs course as per the curriculum designed for them and as and when scheduled by the department.

Mandatory Non-Credit Courses

Mandatory non-credit courses are created that will have student engagement with faculty but do not award any credits in order to strengthen the life skills of the students and familiarize them with general knowledge in multidisciplinary disciplines. Induction programmes, courses such as Professional Ethics, Environmental Studies etc., are categorized as Mandatory non-credit courses. Grade will be indicated as successfully completed / not completed.

NCC

Based on the AICTE guidelines, NCC will be considered as a 3 credit open elective course. Any student who completes the NCC course as stipulated by concerned authority will be deemed to have successfully finished the course, and 3 credits will be awarded upon request by the student.

NSS

Students will be encouraged to register for National Service Scheme (NSS) activities. Grade shall be awarded as successfully completed / not completed in the grade sheet on the basis of participation, attendance, performance and behavior. The NSS programme will be held as announced by the respective Coordinator (s).

Mandatory Internship framework:

Students shall undergo mandatory summer internship for a minimum of three weeks duration at the end of second year and minimum of three weeks at the end of third year of the Programme.

Evaluation of the summer internships shall be through the departmental committee. A student will be required to submit a summer internship report to the concerned department and appear for an oral presentation before the departmental committee. The report and the oral presentation shall carry 40% and 60% weightage respectively.

COMMUNITY SERVICE PROJECT

Introduction:

Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development. Community Service Project involves students in community development and service activities and applies the experience to personal and academic development. Community Service Project is meant to link the community with the institution for mutual benefit. The

community will be benefited with the focused contribution of the students for the village/ local development. The institution finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

Objective:

Community Service Project should be an integral part of the curriculum, as an alternative to Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships.

The specific objectives are

1. To sensitize the students to the living conditions of the people who are around them.
2. To help students to realize the stark realities of the society.
3. To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability.
4. To make students aware of their inner strength and help them to find new /out of box solutions to the social problems.
5. To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
6. To help students to initiate developmental activities in the community in coordination with public and government authorities.
7. To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

Detailed information on implementation of community service project is given in **Appendix I**.

Gap - Year:

Students who wish to pursue entrepreneurship are allowed to take a break of one year at any time after I year / II year / III year to pursue entrepreneurship full time. This period shall be counted for the maximum time for graduation. An evaluation committee at institute level shall be constituted to evaluate the proposal submitted by the student and the committee shall decide on permitting the student for availing the Gap Year.

Curricular Framework for Skill oriented courses:

- a. Skill oriented courses starts from 3rd semester onwards with a credit range of 4 to 8.
- b. The department shall be given the option to choose either the skill courses being offered by them or a certificate course being offered by industries, professional bodies, APSSDC, or any other accredited bodies.

Honors/ Minor Programme framework:

- i) A candidate shall be eligible to register for Honor or Minor degree along with regular

B.Tech degree. A candidate shall earn 20 credits in addition to the 160 credits to get Honor / Minor degree along with regular B.Tech degree. A candidate shall be permitted to register either for Honors or for Minor and not for both simultaneously.

- ii) A candidate shall be permitted to register for Honors / Minor program at the beginning of 4th semester, provided that the student must have acquired a minimum of **8 CGPA** up to the end of 2nd semester without any backlogs. In case of the declaration of the 3rd semester results after the commencement of the 4th semester and if a candidate fails to score the required minimum of 8 CGPA, his/her registration for Honors / Minor Programme stands cancelled and he/she shall continue with the regular Programme.
- iii) In case a student fails to meet the CGPA requirement for degree with Honors / Minor at any point after registration, he/she will be dropped from the list of students eligible for degree with Honors / Minors and they will receive regular B.Tech degree only. However, such students will receive a separate grade sheet mentioning the additional courses completed by them.
- iv) Honors / Minor must be completed simultaneously with a major degree program. A student can't earn Honors/ Minor after he/she has already earned bachelor's degree.
- v) A Candidate is eligible to opt for Honors Programme offered by the concerned Department/Discipline and he/she will be awarded B.Tech. (Honors) in the concerned Discipline.
- vi) Candidates who are desirous of pursuing their special interest areas in chosen discipline of Engineering may opt for additional courses in minor specialization groups(Specialized Tracks) offered by the concerned department and he/she will get Major degree of concerned discipline with minor degree of Specialized Track.
- vii) Candidates who are desirous of pursuing their special interest areas other than the chosen discipline of engineering may opt for additional courses in minor specialization groups/General Tracks offered by the department other than their parent department and he/she will get Major degree of concerned Discipline with minor degree in another department.
- viii) Candidates can also opt for Industry relevant track. So, any branch may offer courses in Data Mining track, IOT track, Machine learning track etc., or industry track such as Artificial Intelligence (AI), Machine Learning (ML), Data Science (DS), Robotics, Electric vehicles, VLSI etc. to obtain the Minor Degree and he/she will get Major degree of concerned discipline with minor degree in industry track.
- ix) In case of Honors, out of 20 additional credits to be acquired, 16 credits shall be earned by undergoing specified **theory/ lab** courses listed as pools, with four courses, each carrying 4 credits. The remaining 4 credits must be acquired through two MOOCs courses, which shall be domain specific, each with 2 credits and with a minimum duration of 8 weeks as recommended by the Board of studies. If the MOOC course is a pass course without any grades, the grade to be assigned as decided by the Academic Council.

- x) In case of Minor, out of 20 additional credits to be acquired, 16 credits shall be earned by undergoing specified courses listed by the concerned departments along with pre requisites. The remaining 4 credits must be acquired through two MOOCs courses. The courses must be of minimum 8 weeks in duration. A student has to acquire a certificate from the agencies approved by the BoS with pass grade.
- xi) If a candidate drops (or terminated) from the Honors / Minor program, they cannot convert the earned credits into free or core electives; they will remain extra. These additional courses will find a mention in the transcript (but not in the degree certificate).

The credit contribution of these additional subjects to the computation of CGPA, however, would be considered as nil.

For offering Honors / Minor courses in any department as regular course work minimum 10 and 20 candidates are to be enrolled respectively. Else the courses are to be completed by MOOCs as suggested in the AICTE / APSCHE guidelines.

IV. Implementation of NEP 2020

1. Multidisciplinary/Interdisciplinary:

Courses in the multidisciplinary and interdisciplinary fields have been added as electives to academic programmes. A wide range of electives from other engineering branches, Humanities, Basic Sciences were offered to all the students including regional / foreign languages. ANITS introduced Minors program from R20 regulations where the students of one branch can earn 20 credits from courses of other branch to get a minor degree.

2. Skill development:

In accordance with APSCHE, ANITS introduced skill-oriented courses in all branches of engineering with an objective of bridging the gap between industry and academia. Honors are introduced from R20 regulations to have more focus on specified skills. In addition to skill oriented courses, value-added courses are also offered to the students to help them develop their skills and abilities. Additionally, in order to develop their skills, students are encouraged to take part in various events like Hackathons, Project expo, Tech fests, etc.,

3. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Due to the fact that Engineering is a professional industry, proficiency in English is a requirement in all engineering programmes. ANITS offering English in 5 semesters of all UG programmes.

To promote a sense of regional pride, ANITS, on the other hand, holds events and commemorative days such as Mother language day , Republic Day, Independence Day, Engineers' Day and Teacher's Day, Women's Day, Janmastami, Vinayaka Chavithi, Durga puja, Yoga Day, Earth Day, and Water Day etc.,

Indian Constitution course is being offered as Mandatory Non Credit course. Foreign and regional languages are being offered under the open elective category.

4. Focus on Outcome based education (OBE):

In order to implement the spirit of NEP, each course syllabus has been designed with macroeconomic and social needs in mind. Few innovative practices are:

- (1) Introduction of CO, Blooms cognitive Level and Performance Indicators in exam papers
- (2) Usage of Rubrics for Laboratory and project evaluation
- (3) Weightage for activity-based learning in all theory courses
- (4) An innovative curriculum that includes credit-based courses and projects incorporates values-based education, community service, environmental education, and other areas.

5. Distance education/online education:

Online education has been implemented in order to utilize the services of eminent academicians across the globe. It has overcome Geographical barriers, enabling professionals & students from distant places to engage in professional development. The teachers and the students at ANITS will no longer be restricted in their ability to access online resources as MOOC courses from NPTEL, COURSERA, UDEMY, Infosys spring board, Wipro talent next, IBM which advances online training. ANITS uses ICT tools like Google Class Room, ZOOM, Webex and MOODLE platform.

6. Academic flexibility

1. Honors/ Minor courses should have at least 4 credits out of allocated 20 credits for laboratory part in the Honors/Minor.
2. Design thinking course is made mandatory with 2 credits (1 Theory + 2 Practical Hours) with internal evaluation.
3. At least one course per academic year can be taught by industry people. In such case, the evaluation may be by internal examiner.
4. Transfer credits for equivalent NPTEL courses with a minimum of 12 weeks duration.
5. Transfer equal no of credits for Community Service Project from Internships category.
6. Transfer 3 credits for NCC from the Open Elective category.
7. Transfer 3 credits for Hackathons/ National or International Achievements from any elective category subject to approval from the College Academic committee.
8. Transfer 3 credits from any elective category for certified Diploma course in Yoga from a registered organization/ Indian Olympic Association (IOA) approved sports/games events in National or International level with subject to approval from the College Academic committee.
9. Transfer 3 credits from any Elective category for Innovative startup/ completed a business incubator project sanctioned by MSME and other Govt./ reputed organizations.
10. Transfer credits from any Professional elective/open elective if student completes equivalent courses defined by College academic committee offered by Institutions having MOU with ANITS like CEMS, AMTZ, Centurion University etc..

V. Duration of the Programme:

The duration of the programme is four academic years consisting of two semesters in each academic year. A student is permitted to complete the programme in a stipulated time frame of 8 consecutive academic years from the date of initial admission. Students joining the programme in the 2nd year through lateral entry scheme shall have to complete the programme in a stipulated time frame of 6 consecutive academic years from the date of initial admission.

VI. Medium of Instruction:

The medium of instruction and examination is English.

VII. Minimum Instruction Days:

Each semester normally consists of a minimum of 16 weeks of instruction.

VIII. Academic Calendar:

The dates of all important events, such as commencement of class work, examinations, vacations, etc., during the academic year will be specified in the Academic Calendar of the Institute.

IX. Examinations & Evaluation Process:

The performance of a student in each semester shall be evaluated subject-wise with a maximum of 100 marks each for theory and practical/ drawing subjects.

Theory Course:

For all the credit-based theory courses, the assessment shall be for 40 marks through internal evaluation and 60 marks through external semester-end examination.

Internal evaluation:

The sessional marks shall be awarded through internal evaluation by the concerned teachers based on the continuous assessment which includes class tests, quiz, assignments, student regularity, two mid-examinations etc., according to a scheme notified by the department at the beginning of the semester.

Out of the 40 internal evaluation marks, 20 marks are assigned for 2 internal-mid exams, 10 marks for assignments, 5 marks for projects/ case studies /quiz/tests and 5 marks for regularity. Weighted average of 2 internal-mid exams ($\frac{2}{3}$ of best score + $\frac{1}{3}$ of least score) is considered for the 20 marks allocated. *Under any circumstances, no re-examination shall be conducted for the internal mid examinations.*

Courses like Design thinking with 2 credits and Courses in emerging areas like AI & ML, DS, skill-oriented courses, mandatory non-credit courses in all Depts, internal evaluation is recommended as delivery of the courses is different from other courses.

For mandatory non-credit courses, if a candidate fails, he is given an opportunity to get pass grade (P) within one month on payment of special examination fee.

For an integrated course which consists of both theory & Lab components, the examination pattern shall be as follows.

If theory component carries higher credits than the lab component, the examination shall be as per theory course. If lab is the main component and theory only supplements the lab, the examination shall be as per lab course.

The scheme of evaluation of Design thinking is mentioned as below.

1. Continuous assessment :40 marks (4 marks /activity)
2. Written test (objective):20marks
3. Prototype validation:10marks
4. Report:10marks
5. Presentation:10marks
6. Viva:10marks

The scheme of evaluation for skilled courses is mentioned below.

1. Continuous assessment as per rubrics:50marks
2. Internal lab exam :50marks

External evaluation:

The question paper shall be set externally and the answer scripts are valued through a double valuation system.

The average of the two valuations will be taken for the award of marks. In case, the difference of the marks obtained in the two valuations is more than 20%, then a third examiner shall value the script. Out of the three valuations, the average of marks obtained in third valuation and the marks obtained nearer to third valuation out of first two valuations shall be considered. No revaluation for any subject/course shall be entertained as already double valuation system is in existence. However, recounting is allowed on the request of the candidate on payment of specified fee. Challenge valuation shall also be entertained on payment of specified fee.

A candidate shall be declared to have passed any theory subject/ course if he secures not less than 40% in external theory examination and also a minimum of 40% of total marks of that course which assures a minimum of 'P' grade.

Laboratory Course:

Each student will perform about 10 to 12 experiments in each laboratory course. Laboratory course will be evaluated for 100 marks, out of which 50 marks are for external examination and 50 marks are for internal evaluation. The internal marks are awarded based on continuous assessment, record work, internal lab examination and student regularity. The external examination will be conducted by two examiners, one of them being laboratory class teacher as internal examiner and an external examiner nominated by the Principal from the panel of experts recommended by the HoD.

A candidate shall be declared to have passed any practical course if he secures not less than 50% in external laboratory examination and also a minimum of 50% of total marks of that course which assures a minimum of 'C' grade.

Any student appearing for the semester-end practical examination is eligible only if he submits the bonafide record certified by the laboratory class teacher and the subject concerned HoD.

Project Work:

The project work is evaluated through internal assessment in the IV Year I semester through continuous assessment process and a final evaluation by a committee nominated by the HoD. In IV year II semester, the assessment process consists of both internal and external evaluation. The internal evaluation will be done through continuous assessment process and the external evaluation will be done by a duly constituted committee consisting of at least one external expert nominated by the Principal. If a student fails in the fourth year first semester project, he has to appear for re-assessment within one month for which he has to pay the re-examination fee if any.

MOOCs:

There shall be an Elective Course through Massive Open Online Course (MOOC) as open Elective in 8th semester. The student shall register for the course (Minimum of 8 weeks) from 4th sem onwards offered by NPTEL through online with the approval of Head of the Department. The Head of the Department shall appoint one mentor for each of the MOOCs offered. The student needs to register the course in the NPTEL portal. During the course, the mentor monitors the student's assignment submissions given by NPTEL. The student needs to submit all the assignments given and needs to take final exam at the proctor center. The student will be awarded the credits given in curriculum only by submission of the certificate. In case if student does not get certificate from NPTEL, the same or alternative equivalent subject may be registered again through NPTEL in the next semester with the recommendation of HoD and shall be completed by 8th semester.

Major Project (Project - Project work, seminar and internship in industry):

In the final semester, the student should work on a project with well-defined objectives. At the end of the semester the candidate shall submit a project report. Students are encouraged to take up internship in reputed organizations. In such a case, a student is permitted to submit project report on the work carried out during the internship along with internship completion certificate. The project report shall be evaluated with an external examiner. Weightage will be given if the project attracts paper publication. Marks will be decided based on the quality of the journal.

Industrial Training / internship:

The industrial training / internship is assessed internally for 100 marks by an internal evaluation committee constituted by the HoD.

Supplementary Exams:

There will be supplementary examination for the programme and they will be conducted within 45 days after announcing the results of both 1st semester as well as 2nd semester.

X. Attendance Regulations:

Attendance of a student is computed by considering total number of periods conducted in all courses as the denominator and the total number of periods actually attended by the student in all courses, as the numerator. It is desirable for a student to put in 100% attendance in all

the subjects. However, a candidate shall be permitted to appear for the semester end examination provided he maintains a minimum of 75% overall attendance in the semester.

The shortage of attendance on medical grounds can be condoned up to a maximum of 9% provided the student puts in at least 66% attendance and provided the Principal is satisfied with the genuineness of the reasons. The Medical Certificates are to be submitted to the Head of the Department when the candidate reports to the classes immediately after the absence. Certificates submitted afterwards shall not be entertained. Condonation fee as fixed by the institute for those who put in attendance greater than 66% and less than 75% shall be charged before the semester-end examinations.

In the case of students who participate in co-curricular, extra-curricular activities like student seminars, N.S.S, N.C.C, Inter-collegiate tournaments and any such other activities involving the representation of the Institute, with the prior approval of the Principal, the candidate may be deemed to have attended the classes during the actual period of such activity, solely for the purpose of attendance.

A student, who could not satisfy the minimum attendance requirement of 66% in any semester, shall be declared 'Detained'. He is not eligible to appear for the semester end examinations. He will not be promoted to the next semester and shall have to repeat that semester with the next batch(es) of students. Such students who are detained and seek readmission, should submit an undertaking/a declaration that they will abide by the regulations existing at the time of readmission.

XI. Minimum Academic Requirements:

The following academic requirements have to be satisfied in addition to the attendance requirements mentioned in item No. X.

A student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory subject if only he secures not less than 40% marks in the semester-end examination and a minimum of 40% marks in the sum of the internal evaluation and semester-end examination taken together. In the Practical Examination / Project / Field Work / Viva Voce / Industrial Training the student should secure a minimum of 50% marks in the external examination and a minimum of 50% marks in the sum of internal evaluation and external examination evaluation taken together.

A student will be promoted to the next semester, if only he satisfies the minimum attendance requirement. Further the student should also satisfy minimum credit requirement to be promoted to III Year or to IV year as per the norms given below.

A student shall be promoted from II Year to III Year only if he fulfills the academic requirement of total 40 % of all credits from regular and supplementary examinations of I Year and II Year – I Semester {i.e., total 3 semesters}, irrespective of whether the candidate takes the examination in all the subjects or not.

A student shall be promoted from III Year to IV Year only if he fulfills the academic requirements of total 40% of credits from regular and supplementary examinations of I Year, II Year and III Year- I Semester {i.e., total 5 semesters}, irrespective of whether the candidate takes the examinations in all the subjects or not.

For lateral entry students, there is no credit based restriction for promotion from II year to III year. But a lateral entry student shall be promoted from III year to IV year only if he fulfills the academic requirements of total 40% of credits from regular and supplementary

examinations of II year and III year- I Semester {i.e., total 3 semesters} irrespective of whether the candidate takes the examinations in all the subjects or not. Students, who fail to complete their B.Tech. Programme within eight academic years from the year of their admission or fail to acquire the credits stipulated for the programme shall forfeit their seat in B.Tech. Programme and their admission shall stand cancelled. For lateral entry students they have to complete the programme in six years from their year of admission.

XII. Award of Grades:

The absolute grading system is adopted as follows:

S.No	Range of marks %		Grade	Grade Points	Category
1	> 90	≤ 100	O	10	Out Standing
2	> 80	≤ 90	A+	9	Excellent
3	> 70	≤ 80	A	8	Very Good
4	> 60	≤ 70	B+	7	Good
5	> 55	≤ 60	B	6	Above Average
6	≥ 50	≤ 55	C	5	Average
7	≥ 40	< 50	P	4	Pass
8		< 40	F	0	Fail
9			I	0	Ab (Absent)

Note: Minimum grade to pass in a laboratory course is 'C'.

The performance of a student at the end of each semester is indicated in terms of Semester Grade Point Average (SGPA). The SGPA is calculated as below:

$$SGPA = \frac{\sum(\text{Credits of a course} \times \text{Grade points awarded for a course})}{\sum(\text{Credits of a course})}$$

SGPA is calculated for the candidates who have passed in all the courses in that semester. Cumulative Grade Point Average (CGPA) will be calculated from II semester onwards up to the final semester and its calculation is similar to that of SGPA, considering all the courses offered from the first semester onwards.

CGPA is calculated for those who clear all the courses including present semester.

XIII. Award of Class:

For award of class, all 160 credits are considered in case of four year programme and 121 credits in case of lateral entry admitted students. A candidate, who becomes eligible for the award of B.Tech., degree, shall be placed in one of the following classes.

S.No.	Class	CGPA
1	First Class with Distinction	7.0 or more*
2	First Class	6.0 or more
3	Second Class/Pass	5.0 or more but less than 6.0

First class with Distinction will be awarded only to those students who clear all the subjects of the program in first attempt of regular examinations.

The CGPA can be converted to aggregate percentage by multiplying CGPA with 10, in case of requirement by any other university or for any other purpose.

XIV. Eligibility for Award of B.Tech. Degree:

A student shall be eligible for the award of the B.Tech degree if he fulfills all the following conditions:

1. Registered and successfully completed all the components prescribed for eligibility in the Programme of study to which he is admitted within the stipulated period,
2. Obtained CGPA greater than or equal to 5.0 (Minimum requirement for Pass),
3. No disciplinary action is pending against him.
4. Has no due to the Institute including hostels.

XV. Malpractices:

The Controller of Examinations shall refer the cases of suspected malpractices in mid examinations and semester-end examinations to Malpractice Enquiry Committee constituted by the Institute. Such committee shall follow the approved scales of punishment. The Principal shall take necessary action against the erring students based on the recommendations of the committee.

XVI. Transitory Regulations

1. The student who is detained on re-admission has to continue the course work along with the regular students of the respective semester in which the student gets re-admission.
2. The student shall be required to do all the courses in the curriculum prescribed for the batch of students in which the student joins subsequently.
3. The student has to register for pre-requisite / substitute / Compulsory subjects offered in place of subjects already studied earlier. However, exemption will be given to those candidates who have already passed such courses in the earlier semester(s) he was originally admitted into and substitute subjects are offered in place of them as decided by the Board of Studies.
4. The mode of internal evaluation and end-semester examinations shall be on par with the regular students, i.e., the student has to follow the then mode of internal evaluation and the then question paper model for the end-semester examinations along with the regular Students of the respective semester in which the student gets re-admission. The marks

secured in the internal and end-semester examinations will be pro-rated in accordance with the regulations under which the student was first admitted.

5. For the subjects studied under earlier regulations but failed, the student has to reappear and acquire credits from the supplementary examinations as and when conducted. The question paper model shall remain same as one in which the student took examination during earlier regulations.
6. The promotion criteria based on attendance as well as credits shall be in accordance with the regulations in which more no of credits are associated.
7. However, the decision of the Board of Studies will be final on any other clarification in this regard.

XVII. Amendments to Regulations:

The Institute may from time-to-time revise, amend, or change the Regulations, Schemes of Examinations, and / or Syllabi and the changes or amendments made shall be applicable to all the students with effect from the dates notified by the Institute.

General:

- (i) **Where the words ‘he’, ‘him’, ‘his’, occur in the regulations, they include ‘she’, ‘her’, ‘hers’.**
- (ii) **The academic regulation should be read as a whole for the purpose of any interpretation.**
- (iii) **In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Principal is final.**

Appendix I: Implementation of Community service project

Implementation of Community Service Project

- 1) Every student should put in a minimum of 180 hours for the Community Service Project during the summer vacation.
- 2) Each class/section should be assigned with a mentor.
- 3) Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, house-wives, etc
- 4) A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- 5) The log book has to be countersigned by the concerned mentor/faculty in charge.
- 6) Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- 7) The final evaluation to be reflected in the grade memo of the student.
- 8) The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- 9) Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- 10) Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training Procedure.
- 11) A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.
- 12) The Community Service Project is a twofold one –
 - a) First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers; rather, it could be another primary source of data.
 - b) Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –
 - ❖ Agriculture
 - ❖ Health
 - ❖ Marketing and Cooperation
 - ❖ Animal Husbandry
 - ❖ Horticulture
 - ❖ Fisheries
 - ❖ Sericulture
 - ❖ Revenue and Survey
 - ❖ Natural Disaster Management
 - ❖ Irrigation
 - ❖ Law & Order
 - ❖ Excise and Prohibition
 - ❖ Mines and Geology

- ❖ Energy
- ❖ Internet
- ❖ Free Electricity
- ❖ Drinking Water

Expected Outcomes & Benefits of Community Service Project to Students Learning

Outcomes

1. Positive impact on students' academic learning.
2. Improves students' ability to apply what they have learned in "the real world".
3. Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.
4. Improved ability to understand complexity and ambiguity

Personal Outcomes

1. Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
2. Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills

Social Outcomes

1. Reduced stereotypes and greater inter-cultural understanding
2. Improved social responsibility and citizenship skills
3. Greater involvement in community service after graduation

Career Development

1. Connections with professionals and community members for learning and career opportunities.
2. Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

Relationship with the Institution

1. Stronger relationships with faculty
2. Greater satisfaction with college
3. Improved graduation rates

Benefits of Community Service Project to Faculty Members

1. Satisfaction with the quality of student learning
2. New avenues for research and publication via new relationships between faculty and community
3. Providing networking opportunities with engaged faculty in other disciplines or institutions
4. A stronger commitment to one's research

Benefits of Community Service Project to Colleges

1. Improved institutional commitment
2. Improved student retention
3. Enhanced community relations

Benefits of Community Service Project to Community

1. Satisfaction with student participation
2. Valuable human resources needed to achieve community goals
3. New energy, enthusiasm and perspectives applied to community work
4. Enhanced community-university relations.

Suggestive List of Programmes Under Community Service Project

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions and modifications. The colleges are expected to focus on specific local issues for this kind of projects. The students are expected to carry out these projects with involvement, commitment, responsibility and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of projects. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting shall be ensured.

For Engineering Students

1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Flourey culture

28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood levels
37. Internet Usage in Villages
38. Android Phone usage by different people
39. Utilization of free electricity to farmers and related issues
40. Gender ration in schooling level- observation.

Complementing the community service project, the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programmes is;

Programmes for School Children

1. Reading Skill Programme (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Programme on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Programme on Socially relevant themes.

Programmes for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Womens' Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharat
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programmes on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programmes for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

Common Programmes

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programmes in consonance with the Govt. Departments like –
 - i) Agriculture
 - ii) Health
 - iii) Marketing and Cooperation
 - iv) Animal Husbandry
 - v) Horticulture
 - vi) Fisheries
 - vii) Sericulture
 - viii) Revenue and Survey
 - ix) Natural Disaster Management
 - x) Irrigation
 - xi) Law & Order
 - xii) Excise and Prohibition
 - xiii) Mines and Geology
 - xiv) Energy

Role of Students:

1. Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
2. They will work with the government agencies to run specific camps, such as those that are health-related.
3. As and when required the College faculty themselves act as Resource Persons.
4. The students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation and also, with the Governmental Departments.
5. If the programme is rolled out, the District Administration could be roped in for the successful deployment of the programme.
6. An in-house training and induction programme could be arranged for the faculty and the participating students, to expose them to the methodology of Service Learning.

Timeline for the Community Service Project Activity Duration: 8 weeks

1. Preliminary Survey (One Week)
 - a) A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.
 - b) A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
 - c) The Governmental agencies, like revenue administration, corporation and municipal authorities and village secretariats could be aligned for the survey.
2. Community Awareness Campaigns (Two Weeks) based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.
3. Community Immersion Programme (Four Weeks) along with the Community Awareness Programmes, the student batch can also work with any one of the below listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to the experiential learning about the community and its dynamics. Programmes could be in consonance with the Govt. Departments.
4. Community service Report (One Week): During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks work to be drafted and a copy shall be submitted to the local administration. This report will be basis for the next batch of students visiting that particular habitation. The same report must be submitted to the guide will be evaluated and suitable marks are awarded for onward submission to the University. Throughout the Community Service Project, a daily log-book needs to be maintained by the students' batch, which should be countersigned by the local representatives of the community.

Appendix II: Disciplinary Action for Malpractices

	Nature of Malpractices/Improper conduct If the candidate:	Punishment
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of. (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the examination hall in respect of any matter.	Expulsion of all the candidates involved from the examination hall and cancellation of the performance in that subject only. In case of an outsider, he will be handed over to the police and a case will be registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall, and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/ Year. The Hall Ticket of the candidate will be seized and cancelled.
3	Impersonates any other candidate in connection with the examination.	The candidate / Person who has impersonated shall be expelled from examination hall. The candidate will also be debarred and for the course. The performance of the original candidate, who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/ year. The candidate is also debarred for two consecutive semesters from class work and all semester end examinations. The continuation of the course of such candidate is subject to the academic regulations in connection with forfeiture of seat.

4	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/ year. The candidate is also debarred for two consecutive semesters from class work and all semester and examinations. The continuation of the course by candidate is subject to the academic regulations in connection with forfeiture of seat.
5	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6	Refuses to obey the orders of the Principal/ Controller of Examinations/ HOD any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which results in damage to or destruction of property in the examination hall or any part of the college campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	Expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/ year. The candidate will also forfeit his/ her course.
7	Leaves the examination hall taking away answer script or internationally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the

		remaining examinations of the subjects of that semester/ year. The candidate will also be debarred for two consecutive semesters from class work and all semester end examinations. The continuation of the course by candidate is subject to the academic regulations in connection with forfeiture of seat.
8	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate will also forfeit his / her course.
9	If the student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the college: Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/ year. The candidate will also forfeit the course. Persons(s) who do not belong to the college will be handed over to police and a police case will be registered against them.
10	Comes in a drunken /intoxicated condition to the examination hall	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/ year.
11	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the Candidate has appeared including practical examinations and project work of that semester/year examinations.
12	If any malpractice is detected which is not covered in the above clauses.	In such cases the Principal will impose suitable punishment.

APPENDIX III: Prohibition of Ragging

All the students and parents shall know, understand and abide by the Regulations in force at ANITS which prohibit, prevent and eliminate the scourge of Ragging in view of the directions of the Hon'ble Supreme Court in SLP No. 24295 of 2006 dated 16-05-2007 and in Civil Appeal number 887 of 2009, dated 08-05-2009.

What constitutes Ragging: - Ragging constitutes one or more of any of the following acts:

- a) Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b) Indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c) Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d) Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e) Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f) Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g) Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h) Any act or abuse by spoken words, emails, posts, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- i) Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

Actions to be taken against students for indulging and abetting ragging, as per AICTE Regulations are as follows:-

1. The punishment to be meted out to the persons indulged in ragging has to be exemplary and justifiably harsh to act as a deterrent against recurrence of such incidents.
2. Every single incident of ragging a First Information Report (FIR) must be filed without exception by the institutional authorities with the local police authorities.
3. The Anti-Ragging Committee of the institution shall take an appropriate decision, with regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging.

4. Depending upon the nature and gravity of the offence as established the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following as per the graveness of the offence under the “Prohibition of Ragging Act 1997” of Andhra Pradesh and vide G.O.M.S.No.67 dated 31-08-2002:-

- i. Cancellation of admission
- ii. Suspension from attending classes
- iii. Withholding/withdrawing scholarship/fellowship and other benefits
- iv. Debarring from appearing in any test/examination or other evaluation process
- v. Withholding results
- vi. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- vii. Suspension/expulsion from the hostel
- viii. Rustication from the institution for period ranging from 1 to 4 semesters
- ix. Expulsion from the institution and consequent debarring from admission to any other institution.
- x. Fine up to Rs.50,000/-
- xi. Rigorous imprisonment up to three years (by Court of law) under act of 1997

5. Collective punishment: when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.

Anti – Ragging measures have been enforced in ANITS during the academic year 2017-18. All the First Year students are hereby informed that they should desist from doing anything against their will even if ordered by the seniors, and they have nothing to fear as the institution cares for them and shall not tolerate any atrocities against them. In the event that any ragging occurs, all first-year students are instructed to contact the Principal or HOD promptly via phone or in person. The Phone Numbers are as under:

S.No.	Name	Designation	Phone No.
1	Prof.K.Sri Rama Krishna	Principal	8309387418
2	Prof. B. N. D. Narasinga Rao	HOD – CE, Convener, Anti–Ragging Committee	9494009956
3	Prof. B. Jagadish	HOD – ECE	9866034649
4	Prof. J. Vijay Kumar	HOD – EEE	9290852689
5	Prof. M. Ramakrishna Murty	HoD – CSE, CSM & CSD	8341831081
6	Dr. M. Rekha Sundari	HOD – IT	9848375001
7	Prof. R. Srikanth	HOD – CHEM	8978762072
8	Prof. B. Naga Raju	HOD – MECH	9849820049

S.No.	Name	Designation	Phone No.
9	Dr. M.K. Chakravarthy	HOD – FED	9848378410
10	Dr. P. Viswarupachary	Coordinator – Physics	9440643483
11	Dr. V. Jagannadha Rao	Coordinator – Chemistry	9848310246
12	Dr. A. Satya Phani Kumari	Coordinator – English	9705167065
13	Dr. M. Vinod Kumar	Coordinator – Maths	8522075369
14	A.A.S. Santosh Kumar	AAO	9703932144
15	Mr. G. Thoudu	Warden, Boys Hostel	7032221986
16	Mr. D. Venkata Rao	Warden, Boys Hostel	7836946621
17	Mrs. A. Bhavani	Warden Girls Hostel	9347381455
18	Mrs. M. Lavanya	Warden Girls Hostel	9989672633
19	SI of Bheemili		08933-229533 94407 96082
20	CI of Bheemili		08933-229533 94409 04712

Following are the members of the Anti-Ragging Committee for the Academic year 2023-24 and First year students may contact them for any help or clarification related to Ragging:

S. No	Name of the Staff Member	Remarks	E – Mail Id	Phone No.
1	Prof. B.N.D.Narasinga Rao, HoD, Civil	Convener	hod_civil@anits.edu.in	9494009956
2	Mr. N. Srinivas Naidu, Asst. Prof., ECE	Co-convener	srinivasanaidu.ece@anits.edu.in	9494976698
3	Dr. KVG Srinivas, Asst. Prof., ECE	Member	srinivas.ece@anits.edu.in	9440155583
4	Mr. Sahu Vijay Kumar, Asst. Prof., ECE	Member	vijaykumarsahu.ece@anits.edu.in	9642418454
5	Mr. Dhanamjay Apparao, Asst. Prof., EEE	Member	dhanamjay.eee@anits.edu.in	9490387997
6	Mr. B. Satyanarayana, Asst. Prof., EEE	Member	satyanarayana.eee@anits.edu.in	9866725113
7	Mr. T. Subrahmanyam, Asst. Prof., EEE	Member	subrahmanyam.eee@anits.edu.in	9949374330
8	K. Venkata Ratnam, Asst. Prof., CSE	Member	kvenkataratnam.cse@anits.edu.in	9030406852
9	Mr. S. Bosubabu, Asst. Prof., CSE	Member	bosubabu.cse@anits.edu.in	7013031184
10	Ms. P. Spandana Valli, Asst. Prof., CSE	Member	spandana.cse@anits.edu.in	8519966444
11	Mr.N D S S Kiran Relangi, Asst. Prof., CSE (AIML)	Member	kiran.cse@anits.edu.in	9676565465
12	Mrs.J.A.Lavanya, Asst. Prof., CSE (AIML)	Member	lavanya.csm@anits.edu.in	8886388736
13	Mr. Ch. Rupesh Kumar, Asst. Prof., CSE (DS)	Member	krupeshkumar.cse@anits.edu.in	9248771315
14	Mrs. G. Surya Kala Eswari, Asst. Prof., CSE (DS)	Member	kala.csm@anits.edu.in	9014101492
15	Mr.M.V.Kishore, Asst. Prof., IT	Member	mvkishore.it@anits.edu.in	9912668705
16	Mrs. V. Annapoorna, Asst. Prof., IT	Member	vannapoorna.it@anits.edu.in	9885360144
17	Mr. Reddi Prasad, Asst. Prof., IT	Member	rprasad.it@anits.edu.in	9985121756
18	Dr. K. Naresh Kumar, Asst. Prof., Mech.	Member	knaresh.me@anits.edu.in	9949717058
19	Mr. D.S.S. Ravi Kiran, Asst. Prof., Mech.	Member	sairavikiran.me@anits.edu.in	8500937686
20	Dr. M. Srinivas Rao, Asst. Prof., Mech.	Member	m.srinivasarao.me@anits.edu.in	9959364496
21	Mr. G. Uma Maheswara Rao, Sr. Asst. Prof., Mech.	Member	gumr.me@anits.edu.in	9849065837
22	Dr. V. Sridevi, Professor, Dept. of Chemical	Member	dean_chemical@anits.edu.in	9397922444

S. No	Name of the Staff Member	Remarks	E – Mail Id	Phone No.
23	Mr. P.Sai Kumar, Asst. Prof., Civil	Member	saikumar.ce@anits.edu.in	7732053464
24	Dr. V. Jagannadha Rao, Asso. Prof., FED- Chemistry	Member	dr.jagan.chemistry@anits.edu.in	9848910246
25	Mr. L. Santhosh Kumar, Asst. Prof., FED- Physics	Member	santosh.physics@anits.edu.in	9885551963
26	Dr. K. Deniel Raju, Assistant Professor, FED-Mathematics	Member	denielrajuk.maths@anits.edu.in	9848391485
27	Dr. K. Karun Sagar, Asst. Prof., FED- English	Member	karunsagar.english@anits.edu.in	9959613625
28	Dr.Kalyana Chakravarthy M, FED-HoD	Member	chakravarthy.chemistry@anits.edu.in	9848378410
29	Dr. J. Vikranth, Hostels In-charge	Member	vikranth.ce@anits.edu.in	9491807080
30	Mr. K. Venugopal, Physical Director	Member	pd@anits.edu.in	9866933193
31	Dr. S. Suresh, Chief Librarian	Member	librarian@anits.edu.in	9000829049
32	Mr. M. Bhaskar Naidu, Estate Supervisor	Member	mbhaskarnaidu.office@anits.edu.in	9441550001
33	Mr. K. Daiwa Prasad, Purchase Asst	Member	kdaiwaprasad.office@anits.edu.in	9346429352
34	Mr. M Rahul Kumar, CSE-A, A22126510043	Member	mutterlarahulkumar.22.cse@anits.edu.in	
35	Kolli Yamini, CSM-C, A22126552153	Member	kolliyamini.22.csm@anits.edu.in	